



中五級：功課、測考安排、成績匯報及升班標準事宜

敬啟者：

為促進學習，讓同學定期檢視其學習進度，除日常課業外，學校全年將舉行兩次統一測驗及兩次考試，並於測驗及考試後派發成績單/成績表。茲付上欠交功課跟進、全年測考安排、成績匯報方式、缺席測考安排以及升班標準等資料，敬希家長垂注。

I. 功課安排

1. 欠交處理

- 若同學欠交功課，校方會於收到欠交紀錄後即日發放 e-Class 短訊通知家長。
- 每月月初，班主任會將上一個月的「欠交功課月結紀錄」張貼於有關同學的手冊內，方便家長查閱。

2. 欠交跟進

| 欠交日數 | 「欠交功課」跟進 |
|------|---------------------|
| 5 | ● 電話聯絡家長。 |
| 7 | ● 學務組面見有關學生。 |
| 10 | ● 記功課缺點一次，並以電話聯絡家長。 |

- 同學被記第一個功課缺點後，往後每欠交 5 日功課，將記功課缺點乙次。凡有功課缺點的同學，其操行等級將受影響。
- 欠交功課紀錄每一學期結算一次。

II. 各科測考安排

1. 科目包括中國語文、英國語文、數學、公民與社會發展、所有選修科、宗教倫理及體育。
2. 測驗週及考試安排：
 - 中國語文、英國語文、數學、公民與社會發展及所有選修科將於所有統一測驗及考試設有考卷；
 - 宗教倫理科將於上學期及下學期考試設有考卷；
 - 體育科將採用不同評估方式作持續評估。

III. 成績顯示

1. 除體育科外，所有科目的成績將以分數顯示。
2. 體育科成績以等級顯示，科任老師將向學生解釋有關標準。

IV. 各科分數比重

| 科目 | 成績比重 |
|--------------------|------|
| 中文、英文、數學 | 2 |
| 公民與社會發展、所有選修科、宗教倫理 | 1 |

V. 測考及持續評估分數分配

上學期成績佔全年總成績 40%，下學期成績佔全年總成績 60%。

各科測考成績及持續評估所佔比例將因應各科需要而略有不同，但大致比例如下：

| 上學期成績 | | 下學期成績 | |
|---------|---------|---------|---------|
| 持續評估* | 正規考試 | 持續評估* | 正規考試 |
| 不少於 30% | 不多於 70% | 不少於 30% | 不多於 70% |

* 除統一測驗成績及校本評核（如有），各科的持續評估項目可包括課前預習、課堂表現、功課表現、默書、小測或專題研習表現等各方面，具體內容由各科老師知會學生。

VI. 缺席測考安排

1. 所有測驗及考試不設補考。
2. 同學如因病不能應試，必須於當日早上八時前由家長致電回校請假，並於翌日呈交請假信及註冊醫生證明書予班主任，而測考成績則按以下原則評估：

| 請假類別 | 測考成績 |
|--------------------------|------------------|
| 病假（附有醫生證明書） 事假（獲校長批准） | 按學生持續評估及其他測考成績推斷 |
| 病假（無醫生證明書） 事假（未獲校長批准） | 零分 |

3. 若學生於統一測驗時缺席，成績單上將會顯示「缺席」字樣，而整體成績將顯示「不適用」。而該次測驗成績將按下一次考試成績推斷。
4. 若學生在某次統一測驗或考試缺席多於一半測考節數，該次測考將不獲發成績單/成績表。

VII. 特殊教育需要學生校內測考調適

有特殊教育需要的學生應及早向校方及專業人士尋求協助。持有專業評估報告/醫生證明書的學生，須於收到是次統一測驗或考試時間表後兩個上學日內，向班主任提交相關文件以作測考安排。

VIII. 升級標準

1. 全年總平均分 ≥ 45 分及
2. 中國語文、英國語文、數學及公民與社會發展四科及格及
3. 最少一科選修科及格及
4. 出席率達 85%或以上（詳見學生手冊）

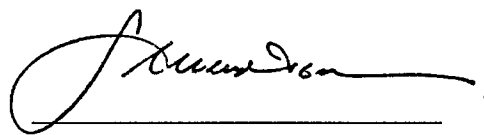
IX. 中五退修安排

1. 修讀三個選修科或兩個選修科(及應用學習課程)的同學可於上、下學期考試後(指定時間內)向校方申請退修一個選修科。
2. 若中五同學同時出現以下三個情況，校方會安排同學退修成績欠佳的選修科，以便集中時間溫習其餘科目，爭取更理想成績。
 - a) 中學文憑試應考科目的全年總平均分低於 45 分
 - b) 該選修科全年總成績低於 45 分
 - c) 該選修科的成績是所有修讀同學當中最後的 30%

此致

各位家長/監護人

天主教郭得勝中學校長



韓思聰謹啟

二零二三年九月六日

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回條

通告編號：23-24/005c(S5)

敬覆者：本人已知悉及同意 貴校上述各項有關中五功課、測考安排、成績匯報及升班標準事宜之安排，並敦促子女認真努力學習。

此覆

天主教郭得勝中學

學生姓名：_____

班別：_____ 學號：_____

家長 / 監護人簽名：_____

二零二三年____月____日



Dear Parent(s) / Guardian(s),

Various Academic Arrangements for S.5 Students

To achieve better learning results, apart from regular assignments, the School administers two uniform tests and two examinations in each academic year, after which Report Slips / Report Cards will be issued. Here are the arrangements concerning homework, assessments, academic reports, absences during tests and examinations, promotion criteria, etc.

I. Homework

1. Failure to submit homework

- An e-Class message will be sent to the parents concerned.
- Labels showing "no homework" records (of the previous month) will be affixed in the Student's Handbook at the beginning of each month.

2. Follow-up actions

| Days late | Actions to be taken |
|-----------|--------------------------------------------------------------------------|
| 5 | ● Call the parents concerned |
| 7 | ● Academic Committee meets the students concerned |
| 10 | ● 1 black mark (homework-related) to be given. Parents will be informed. |

- Students who receive a black mark (homework-related) will receive another black mark if they fail to submit homework for 5 days again. The grade of conduct of students will be affected after they receive black mark (homework-related).
- "No homework" records are settled every term.

II. Assessments arrangements

1. Subjects to be assessed are Chinese Language, English Language, Mathematics, Citizenship and Social Development, all electives, Religion & Ethics and Physical Education.
2. Uniform tests and examinations:
 - All uniform tests and examinations: Chinese Language, English Language, Mathematics, Citizenship and Social Development and all electives
 - First term and second term examinations: Religion & Ethics
 - Continuous assessment throughout the year: Physical Education

III. Academic reports

1. All subjects, except Physical Education: Marks will be given.
2. Physical Education: Grades will be given (subject teachers will explain the grading system in class)

IV. Weighting of different subjects results

| Subject | Weighting |
|----------------------------------------------------------------------|-----------|
| Chinese Language, English Language, Mathematics | 2 |
| Citizenship and Social Development, all electives, Religion & Ethics | 1 |

V. Weighting of academic results

1. First term results: 40% of the yearly results
2. Second term results: 60% of the yearly results
3. The weighting between continuous assessment and regular examinations varies from subjects to subjects. An approximate weighting is as follows:

| First term | | Second Term | |
|------------------------|----------------------|------------------------|----------------------|
| *Continuous Assessment | Regular Examinations | *Continuous Assessment | Regular Examinations |
| Not less than 30% | Not more than 70% | Not less than 30% | Not more than 70% |

*Continuous assessment includes uniform tests, pre-lesson preparations, class performance, homework quality, dictations, quizzes, projects, etc. Subject teachers will explain in class.

VI. Absences during assessment periods

1. No supplementary tests and examinations will be offered.
2. If a student is absent due to illness, parents must call the Office before 8 a.m. on that day and submit a letter of absence AND a medical certificate to the Form Teacher the following day. Marks will be adjusted as follows:

| Nature of absence | Mark adjustments |
|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Sick Leave (with medical certificate) Casual Leave (with principal's approval) | Marks will be adjusted according to the continuous assessment and other tests and examinations of the students concerned |
| Sick Leave (without medical certificate) Casual Leave (without principal's approval) | Zero marks |

3. On the Uniform Test Report Slip, "Absence" will be given to the subject(s) that the students are absent for. "Not Applicable" will be given in the "Overall Performance in Class" section. The marks concerned will be estimated based on the coming examination results.
4. If a student has not taken part in more than 50% of the test/examination sessions, no Report Slips / Report Cards will be issued.

VII. Accommodation for students with special education needs in school tests and examinations

Students with special education needs should proactively seek assistance from both the school and relevant professionals. Students who possess a professional assessment report or a doctor's certificate must submit these relevant documents to their form teacher within two school days after receiving the timetable for that test or examination. This is to ensure proper arrangements for the test or examination process.

VIII. Promotional criteria

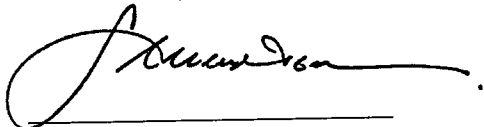
1. Average total marks equal or over 45, AND
2. Passes in Chinese Language, English Language, Mathematics, and Citizenship and Social Development, AND
3. Pass in at least ONE elective subject, AND
4. Attendance rate over 85% (please see Student's Handbook for more details).

IX. Withdrawal of elective subjects

1. Students taking 3 electives or 2 electives (plus applied learning) could apply to withdraw an elective subject in the first or second term (within the designated period).
2. Should all the THREE situations stated below emerge, students will be arranged to withdraw from the worst elective subject to concentrate on the remaining subjects and to strive for better results:
 - a) The annual average marks of all HKDSE subjects being below 45
 - b) The annual total marks of that elective subject being below 45
 - c) The annual total marks of that elective subject being bottom 30% among all students concerned

Thank you for your attention.

Yours sincerely,



Steven Hon
Principal

Ref: 23-24/005e(S5)
6 September 2023

Reply Slip

I agree and am aware of the arrangements for the Various Academic Arrangements for S.5 Students. I will urge my child to pursue his/her studies with diligence and dedication.

Student's name: _____

Class: _____ Class no.: _____

Parent's / Guardian's signature: _____