

Kwok Tak Seng Catholic Secondary School
 Proposal for DLG-funded Other Programme (Gifted Education)
 2019-2020

Domain	Programme	Objective(s)	Targets & Selection	Duration/Start Date	Deliverables	Teacher I/C	Budget
Leadership	Multi-Learning Programme (with a study tour)	To enhance students' strategic thinking skills and self-management effectiveness and efficiency	26 S2-S5 student	Jan2020-September2020	Workshops Study Tour Presentation	Chan Ka Chuen Lau Chi Yat	\$45000
Goal Setting	Workshops on goal setting.	1, Proprietary problem solving skills (Bendgin Krow®, 4Q's etc.) help students to think strategically and pave their paths for future planning 2. To identify common problems in examination and focus on the 3 key success factors (understanding, remembering and getting organized) for better preparation and performance	20 S4 students	Feb2020 April 2020	Workshops	Chan Ka Chuen	\$30000
Science and Mathematics	Creative Science and Mathematics	1. To broaden students' horizon on different aspects of thinking strategy in Science 2. To share the experiences in practical learning 3. To help other schoolmates to develop application strategies and skills	40 students from S.4 to S.6 nominated by Science and Mathematics Department with specific criteria	Oct2019 – August 2020	Study groups And assignments	Chan Ka Chuern and subject teachers	\$13000
External resources	Courses organized by tertiary institutes.	To nominate and subsidize gifted students to join Gifted and talented Courses or competitions organized by tertiary institutes.	50 S4-S6 students	Oct2019 – June2020	Attend the course Or competition	Chan Ka Chuen	\$13000

Creativity	Dream Tracer	To lead students to achieve their dream.	5 S1-S5 student	Oct2019 – June2020	Presentation	Chan Ka Chuen	\$13000
Creativity	Odyssey of the Mind	To engages students in their learning by allowing their knowledge and ideas to come to life in an exciting, productive environment.	7 S5 students	September 2019 – May 2020	Training workshop and Competition	Chan Ka Chuen	\$10000