

Life-wide Learning Grant 19-20

Proposal	Description	Proposed Budget	Approved Budget	Page
1	Volunteer Travel Allowance Scheme	\$3,000.00	\$3,000.00	P.2
2	Music Education	\$149,800.00	\$149,800.00	P.3
3	Chinese Debate Team	\$72,000.00	\$72,000.00	P.4
4	English Speech Festival Training	\$36,000.00	\$36,000.00	P.5
5	PE School Team Training	\$320,000.00	\$272,000.00	P.7
6	Jazz Dance Training	\$16,800.00	\$16,800.00	P.8
7	Science Team Training Class	\$24,000.00	\$24,000.00	P.8
8	English Debating Team	\$43,600.00	\$43,600.00	P.9
9	Various Outing Events	\$115,400.00	\$115,400.00	P.10
10	Study tours and international competitions	\$345,000.00	\$345,000.00	P.11
11	Interest classes	\$2,000.00	\$2,000.00	P.12
	Sub-total	\$1127600.00	\$1079600.00	

1.

Task Area 項目名稱	Volunteer Travel Allowance Scheme 學校義工津貼
Major Area(s) of Concern 項目重點	-協助老師帶領同學在校內或校外進行活動
Implementation Plan 推行計劃	-招募合資格的學生家長或已畢業的校友作為義務助理領隊，整理後訂出一份義務助理領隊的名單，於需要時致電聯絡合適的人選以協助老師進行活動。
Benefits Anticipated (e.g. in what way teachers' workload is alleviated) 計劃之優點 / 好處 (例如：如何藉此計劃減輕老師的工作量)	1.有彈性，可以就時間需要以增加人手 2.可增加家長及校友對學校的歸屬感，開拓新人力資源 3.減輕老師非教學上的工作，除活動主要老師必須負責帶領外，其他工作人員可由義工代替。 4.活動次數可以增加 5.可加強學生在活動時受到的照顧
Implementation Schedule 推行時間表	九月份通過家教會及校友會招募合適合的人選，整理後組成名單。
Resources Required 所需資源	每人每日最高\$100 預計一年開支: \$100x30 次 = \$3,000
Performance Indicators 成效指標	1.外出課外活動次數有所增加。 2.老師須要外出協助課外活動次數減少。
Assessment Mechanism 評估方法	1.詢問老師對此計劃的評估及對助理的評價。 2.收集外出課外活動次數。
Person-in-charge 負責人	梁家寶老師

2.

Task Area 計劃名稱	Music Education 音樂教育
Major Area(s) of Concern 計劃重點	1. 聲樂訓練 2. 木笛訓練 3. 培訓有潛質的學生，提升個人水平。 4. 建合團隊精神，並提升團隊的表現。
Implementation Plan 具體計劃內容	1. 開辦(初級, 中級 及高級)A Cappella 訓練班 2. 聘請導師教授吹奏木笛技巧 3. 參加校外音樂比賽 及/或 表演活動
Benefits Anticipated (e.g. in what ways teachers' workload is alleviated) 計劃之優點 (例如：如何藉此計劃減輕老師的工作量)	1. 減輕老師工作量，使老師有更多的空間為音樂科的發展作籌劃。 2. 有專業導師指導, 有新教學方法，學生的學習更見效益 3. 專業人員編製合適的樂譜予學生演出
Implementation Schedule 推行時間表	1. 2019年9月 – 2020年8月
Resources Required 所需資源	1. A Cappella 訓練班 --- 合唱小組: \$1,200 x 15 節 \$18,000 人聲合唱: (中級組) \$1,200 x 40 節 \$48,000 (高級組) \$1,400 x 20 節 \$28,000 暑期訓練課程: \$ 1,200 x 24 節 \$ 28,800 2. 木笛訓練 --- 20 節 x \$800 \$16,000 3. 編製樂譜 --- \$ 6,000 4. 演出服飾 --- \$ 5,000 總額: \$ 149,800
Performance Indicators 成效指標	聲樂組及木笛隊能繼續運作並不斷發展。 聲樂組及木笛隊參加比賽能取得優良成績
Assessment Mechanism 評估方法	1. 訓練活動出席率 2. 同學全年參與不少於兩次的比賽或演出
Person-in-charge 負責人	譚慧筠老師

3.

Task Area 計劃名稱	Chinese Debate Team 中文辯論隊
Major Area(s) of Concern 計劃重點	<ul style="list-style-type: none"> ➤ 訓練同學邏輯思維及語文表達的能力。 ➤ 突破學習空間，培養同學自學能力。 ➤ 培養堅毅的意志及解難的能力。 ➤ 建立團隊精神及凝聚力。
Implementation Plan 具體計劃內容	<p>邀請本校訓練成材而晉身大專之校友擔任教練，培訓校內同學。</p> <p><u>目標：發展辯論隊</u></p> <ul style="list-style-type: none"> ➤ 校內：配合中文科課程需要，協助推行思考及演說訓練活動(班際辯論比賽)； ➤ 校外：參與校際活動及比賽；聯繫友校，結成網絡，定期切磋及互相觀摩。
Benefits Anticipated (e.g. in what ways teachers' workload is alleviated) 計劃之優點（例如：如何藉此計劃減輕老師的工作量）	<ul style="list-style-type: none"> ➤ 邀請本校訓練成材而晉身大專之校友，為校內同學作專業培訓，承繼及完善培訓機制，有利團隊持續發展。 ➤ 透過增加人手，有助給予辯論員更大支持，從而令隊員有所獲益。 ➤ 本年度校友教練：黃一明(校友)、文翠瞳(校友)
Implementation Schedule 推行時間表	<p>7 至 8 月： 暑期進行新人培訓工作（升中二至中四）</p> <p>9 至 11 月： 聯絡友校進行友誼辯賽，以鞏固新隊員暑期所學及建立隊員之間的合作默契。</p> <p>11 至 7 月： 參與各類校際賽事</p> <p>3 至 5 月： 協助中文科推行班際辯論比賽</p>
Resources Required 所需資源	<p>教練車馬費：</p> <p>（每年）\$ 6,000 x12 = \$72,000</p> <p>**辯論近年已成為很多中學之重點教育培訓項目，對辯論教練需求甚殷，其身價亦不斷暴漲，更聞有學校以年薪近十萬以挽留人才。而且教練往往需於訓練時間以外花長時間為隊員修改辯論稿，工作時間較實際訓練時間要長。**</p>
Performance Indicators 成效指標	<ul style="list-style-type: none"> ➤ 隊員能投入訓練及比賽，並能取得校際比賽獎項。 ➤ 辯論隊能繼續運作並不斷發展。
Assessment Mechanism 評估方法	<ul style="list-style-type: none"> ➤ 隊員訓練活動出席率達八成以上 ➤ 隊員畢業後願意回校協助新人培訓工作 ➤ 能於全港比賽中晉身 32 強
Person-in-charge 負責人	陳偉健、陳麒匡

4.

Task Area 計劃名稱	English Speech Festival Training
Major Area(s) of Concern 計劃重點	<ol style="list-style-type: none"> 1. Strengthen the confidence of potentially talented students in performing in front of audience 2. Improve vocal elements (intonation, pronunciation accuracy and clarity, articulation, diction, voice projection, etc.) of participating students 3. Lessen the burden of the Teachers-in-charge
Implementation Plan 具體計劃內容	<ol style="list-style-type: none"> 1. Promotion and internal application start in Sept 2. Training starts in mid Oct 3. Competitions last from Nov till Dec 4. Small-scale performances of winning groups at lunch <p>*If suitable, one group will be selected to join the HKCDSS's annual Talent Show in May.</p>
Benefits Anticipated (e.g. in what ways teachers' workload is alleviated) 計劃之優點 (例如：如何藉此計劃減輕老師的工作量)	<p>Speech Festival is a good way to train students' confidence. The Dramatic Duologue (DD) category is becoming more popular both in our school and other schools. It's getting harder to win. Among all English teachers, only Miss CC Lee is capable and confident in teaching DD. Hiring professional tutors will lighten the workload of English teachers.</p>
Implementation Schedule 推行時間表	<p>DD: Once a week from mid Oct 2019 till mid Dec 2019</p> <p>Solo Verse & Prose: Intensive training at lunch and after school (Once a week for each participant)</p>
Resources Required 所需資源	<p>Instructors' fee:</p> <ul style="list-style-type: none"> - \$400 / hr x 30 hrs = \$12,000 (for DD) - \$400 / hr x 30 hrs = \$12,000 (for Solo Verse) - \$400 / hr x 30 hrs = \$12,000 (for Solo Prose) <p>Total: 36,000</p>
Performance Indicators 成效指標	<ol style="list-style-type: none"> 1. Students' interest and confidence in performing in public can be boosted <p>Recurrent application from students who have participated in the past and enjoyed the experience</p>
Assessment Mechanism 評估方法	<ol style="list-style-type: none"> 1. Merit Awards (over 80 marks) in Speech Festival for most participating groups 2. Popularity in application in Speech Festival
Person-in-charge 負責人	Lau Chi Yat

5.

Task Area 項目名稱	PE School Team Training 校隊助教及教練
Major Area(s) of Concern 項目重點	體操隊 籃球隊 田徑隊 排球 健球
Implementation Plan 具體計劃內容	聘請合資格教練為校隊作訓練 請一些已畢業之舊生作校隊助教 教練出席之日期及時間由負責老師決定,希望校方能定期支付教練之薪金,如某校隊未能完全使用其教練之工作小時,如有需要,其他校隊可代其用之,但不可超過原來之總工作小時
Benefits Anticipated (e.g. in what way teachers' workload is alleviated) 計劃之優點/好處(例如:如何藉此計劃減輕老師的工作量)	可增加老師的空間,減輕老師的工作量,另外還可引入新的教法,令我校校隊同學有所得益。
Implementation Schedule 推行時間表	九月至六月,約每週兩次
Resources Required 所需資源	助教 8 位, 每位 50 次; 每次\$150 (2 小時) 合共:8 X 50 X \$150 = \$60,000 籃球教練 2 位, 40 次; 每次\$700 (2 小時) 合共:2 X 40 X \$700 = \$56,000 排球教練 2 位, 40 次; 每次\$700 (2 小時) 合共:2 X 40 X \$700 = \$56,000 健球教練 2 位, 40 次; 每次\$700 (2 小時) 合共:2 X 40 X \$700 = \$56,000 長跑教練 1 位, 40 次; 每次\$700 (2 小時) 合共:1 X 40 X \$700 = \$28,000 田徑教練 1 位, 40 次; 每次\$700 (2 小時) 合共:1 X 40 X \$500 = \$28,000 體操教練 1 位, 40 次; 每次\$900 (2 小時) 合共:1 X 40 X \$900 = \$36,000 總數: \$320,000
Performance Indicators 成效指標	老師會有更多空間去照顧其他有需要的學生,同時各校隊隊員有更多機會去學習适合自己程度的技巧,相對技術也能提高。
Assessment Mechanism 評估方法	校隊之同學技術有所改善。
Person-in-charge 負責人	陳錦權

6.

Task Area 計劃名稱	Jazz Dance Training 舞蹈教育(爵士舞)
Major Area(s) of Concern 計劃重點	1. 加強學生的合作精神及自信心 2. 繼續發展已成立的舞蹈組,為舞蹈校隊補充新成員
Implementation Plan 具體計劃內容	1.九月招收新成員 2.十一月和二月參加舞蹈比賽 參與其他的活動及演出
Benefits Anticipated (e.g. in what ways teachers' workload is alleviated) 計劃之優點(例如:如何藉此計劃減輕老師的工作量)	1.減輕負責同事的工作量 2.有更多學生能接觸舞蹈藝術,促進全方位學習 3.有專業導師指導,學生的學習更見成效
Implementation Schedule 推行時間表	每學年9月至翌年6月,約每週一次
Resources Required 所需資源	舞蹈導師費 \$ 700 x 24 堂 = \$16800
Performance Indicators 成效指標	1. 舞蹈組經專業導師的指導後,其表演水平能有所提升 2. 同學的自信心有所提升
Assessment Mechanism 評估方法	1. 舞蹈組能於校際舞蹈比賽中取得「良好」的成績 2. 同學全年參與不少於兩次的比賽或演出
Person-in-charge 負責人	邱沛芝老師

7.

Task Area 計劃名稱	Science team training class
Major Area(s) of Concern 計劃重點	<ol style="list-style-type: none"> 1. To develop students' skills in the following aspects: <ol style="list-style-type: none"> a. basic skills in invention b. skills on making some mechanics and energy conversion models etc. c. creative thinking skills d. investigating skills 2. To develop students the sense of belonging to science team and promote their cohesion.
Implementation Plan 具體計劃內容	<ol style="list-style-type: none"> 1. Carry out Science Interest Class for recruitment. 2. Develop students' generic skills in creativity and invention through training classes. 3. Let students participate in public science competition (after one-year-training)
Benefits Anticipated (e.g. in what ways teachers' workload is alleviated) 計劃之優點 (例如：如何藉此計劃減輕老師的工作量)	<ol style="list-style-type: none"> 1. To alleviate the heavy working load of teachers, so that teachers can have room to plan the development of Science Team. 2. Students can be trained by professional coach with updating and more effective methods to facilitate their learning.
Implementation Schedule 推行時間表	09/2019 – 06/2020
Resources Required 所需資源	Fee for employing coach: 20 (2-hours session) X \$1,200 = \$ 24,000
Performance Indicators 成效指標	<ol style="list-style-type: none"> 1. A steady progress in the development of Science Team. 2. Team members successfully participate in the public science competition.
Assessment Mechanism 評估方法	<ol style="list-style-type: none"> 1. Attendance of the students in the training class. (> 70%) 2. Students can form a team to participate in science competition after one-year training. 3. Percentage of trained students to join science team in next year.
Person-in-charge 負責人	Ms. Wong Yuk Yee, Mr. Yeung Kim Hung

8.

Task Area 計劃名稱	English Debating Team
Major Area(s) of Concern 計劃重點	<ol style="list-style-type: none"> 1. Improve students' higher order, critical thinking skills 2. Enhance students' ability to structure and organize thoughts 3. Enhance students' analytical and research skills
Implementation Plan 具體計劃內容	<ul style="list-style-type: none"> • September: Recruitment of new members • Late September to May: trainings and competitions • October / November AND February / March / May: Mock debates / friendly debates
Benefits Anticipated (e.g. in what ways teachers' workload is alleviated) 計劃之優點 (例如: 如何藉此計劃減輕老師的工作量)	<ol style="list-style-type: none"> 1. To develop more independent debaters 2. To strengthen the debating team 3. To become a more cohesive, united team (current debaters and alumni)
Implementation Schedule 推行時間表	Coaches (alumni) come for training once a week. Each training lasts for 2 hours.
Resources Required 所需資源	<p><u>Instructors' Allowance</u></p> <p>HKU Debating Team alumnus coach \$250 per hour X 2 X 32 weeks = \$16,000</p> <p>2 alumnus coaches 2 X \$150 per hour X 2 X 46 weeks = \$27,600</p> <p><u>Total: \$43,600</u></p>
Performance Indicators 成效指標	<ol style="list-style-type: none"> 1. Debaters become more expressive, eloquent and confident speakers. 2. Alumni are willing to continue their apprenticeship in our school
Assessment Mechanism 評估方法	<ol style="list-style-type: none"> 1. Debaters have attended at least 80% of all trainings. 2. One of the teams (senior, middle or junior) gets into the regional finals.
Person-in-charge 負責人	Miss Laurie Gronskei and Miss Chu Hoi Yan, Mabel

9.

Task Area 計劃名稱	Various Outing Events
Major Area(s) of Concern 計劃重點	Multi-talent Development Leadership training
Implementation Plan 具體計劃內容	Subsidy students the fee (entrance and transportation) for outing, camping, performing arts appreciation, exhibitions and events...etc.
Benefits Anticipated 計劃之優點	Students can receive subsidies for the expenditure in various events
Implementation Schedule 推行時間表	First term and second term
Resources Required 所需資源	Transportation (coach fee) $\$1400 \times 40 = \$56,000$ Entrance fee $\$40 \times 120 \times 3 = \$14,400$ Various training camps (Prefect, SU ...) = \$40,000 Individual applications of subsidies = \$5,000 Total = <u>\$115,400.</u>
Performance Indicators 成效指標	All students benefited in the events held.
Assessment Mechanism 評估方法	Number of events held. No. of students benefited. Feedback from participants.
Person-in-charge 負責人	Chan Kam Kuen (OLE Committee)

10.

Task Area 計劃名稱	Study tours and international competitions
Major Area(s) of Concern 計劃重點	Multi-talent Development Leadership training
Implementation Plan 具體計劃內容	Subsidy students and teachers the fee of study tours and international competitions
Benefits Anticipated 計劃之優點	Students can receive subsidies for the expenditure in various study tours and international competitions
Implementation Schedule 推行時間表	First term and second term
Resources Required 所需資源	Study tours (\$3000+\$1500)/2 x 20 students = \$45,000 International Competitions \$200,000 Tour/competition subsidies for teachers \$100,000 Total = \$345,000
Performance Indicators 成效指標	Number of study tours held.
Assessment Mechanism 評估方法	Number of events held. No. of students benefited. Feedback from participants.
Person-in-charge 負責人	Chan Kam Kuen (OLE Committee)

11.

Task Area 計劃名稱	Interest Classes
Major Area(s) of Concern 計劃重點	Multi-talent Development
Implementation Plan 具體計劃內容	Professional instructors will be employed to conduct various interest classes of languages, sports and art etc. 8 courses will be conducted according to the interest of students. Class size varies from 8 to 20 students.
Benefits Anticipated 計劃之優點	Students can receive professional training and cultivate their interests for long term development.
Implementation Schedule 推行時間表	4 courses in the first term and 4 courses in the second term.
Resources Required 所需資源	Subsidies for classes = <u>\$2000</u>
Performance Indicators 成效指標	8 courses conducted with student attendance over 70%
Assessment Mechanism 評估方法	Number of courses held. Student attendance. Feedback from participants.
Person-in-charge 負責人	Chan Kam Kuen (OLE Committee)