School-based After-school Learning and Support Progrmammes 2025/26 s.y.

School-based Grant – Programme Report

Staff-in-charge: Chong Kit Hung (Vice Principal) **Contact Telephone No.: 26059033**

After-school Learning and Support Grant Balance b/f	$53,672.20
After-school Learning and Support Grant t Received	$85,800.00
Total Income	$139,472.20
Less: Expenditure as at 31 Aug 2026	$59,470.00
Balance c/f	$80,002.20

A. The number of students (count by heads) benefitted under the Grant is 42 (including A. 8 CSSA recipients, B. 24 SFAS full-grant recipients and C. 10 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
AC Enhancement Scheme (AC-B01)	8	74	11	90%	9/25 - 8/26	41,815.00	1. Student attendance record (including performance) 2. Assessment results (uniform test and/or examination)	---	---
Language training (EH-B02)	0	74	2	90%	9/25 - 8/26	17,655.00	1. Student attendance record (including performance) 2. Assessment results (uniform test and/or examination)		
Total no. of activities:									
@No. of man-times	8	148	13		**Total Expenses**	59,470.00			
****Total no. of man-times**	164								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills				✓		
j) Students' cooperativeness with others				✓		
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities			✓			
o) Students' sense of belonging			✓			
p) Students' understanding on the community			✓			
q) Your overall view on students' community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☑ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify:_____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

NIL