

Kwok Tak Seng Catholic Secondary School

Report on the Use of the Promotion of Reading Grant 2021/22

Evaluation Report

Income and Expenditure

ended as at 31.8.2022

Promotion Reading Grant Balance b/f	\$10,042.78
Promotion Reading Grant Received	\$62,851.00
Total Income	\$72,893.78

Less: Expenditure as at 31 Aug 2021	\$53,734.97
Balance c/f	\$19,158.81

1. Purchase of printed books

<u>Achievements</u>
<ul style="list-style-type: none"> - Six new book displays had been carried out to introduce 300 new books in the library. About 40 books had been reserved by students after the book displays. - One set of books for English SBA was purchased: The Perks of Being a Wallflower. - 14 Science Books were brought and placed in the Library or the Science Laboratory. Teachers recommended the books to students. All junior form students were requested to do a book review. The guideline of the book review had been updated to support students on how to write a good book review. - 23 books with positive education theme were purchased for students and teachers. The books, serving as a practical guide to ignite a “Positive Growth Mindset” for teachers, offer insights for teachers to support teenagers in developing resilience and positive life values among students. While the other 57 books provide hands-on, fun, and easy-to-implement positive psychology principles to support the development of a range of cognitive and creative skills for teens aged 11-19. An exhibition on the Positive Education was held in June, exhibiting books according to the different domains in positive education, namely Positive Emotion, Engagement, Positive Relationship, Meaning, Achievement. - In the CS / LS reading scheme, more than 90% of S.4 and S.5 students made comments on the online discussion forum after reading books in the first term. However, the reading scheme for S.3 students has been cancelled in the second term because of the Special Summer Holidays (March – April).
<u>Reflection</u>
<ul style="list-style-type: none"> - More than 80% of students strongly agreed to the reading program and more than 75% of students will continue to read science book in future from questionnaires. - More English books on positive education can be purchased for students. - Teachers thought that the CS / LS reading scheme can be kept promoting reading to cater for life-long learning. More new books about the curriculum of Liberal Studies / Citizenship and Social Development will be brought.

- In the program “Searching the treasury of books”, all reading stars would be invited to visit the bookstore. They can choose 2-5 books they like most and recommend the books to the library. However, due to the coronavirus, the program was cancelled this year.

2. Web-based Reading Schemes

Achievements

- All students had to subscribe to online learning programs for Chinese Language and English Language.
- The school subsidized each junior and senior form student \$5 and \$10 respectively to subscribe to the Chinese online learning program (i-learner).
- The school also subsidized \$10.9 for each student to subscribe to the English online learning program (English Builder), which provided students with up-to-date articles and exercises.
- To make the students take part actively in these programs, the results of these programs were included in the daily marks of the students.

Reflection

- Although students were eager to get higher daily marks through the Chinese online learning program, some students were not quite involved. The Chinese department attempts to search another online platform instead of the i-learner program, for example, the online reading program in the EdCity Platform. Furthermore, the department will provide more writers’ sharing sessions and the other activities to promote reading.
- Most S.1-S.5 classes completed more than 60% of the exercises in the English online learning program. Most students were able to meet the reading target. Internal monthly winners and year-end internal winners were presented a certificate as encouragement and appreciation of their hard work. In general, the platform offered students more self-learning opportunities and increased their exposure to English. However, the completion rate was less satisfactory in senior forms. Teachers believed that closer supervision would help improve the situation.

3. Hiring writers to conduct talks

Achievements

- Mr. Chow H.F. is an expert in writing poems and conducted an online sharing session in April 2022. He shared how to improve writing skills through reading.

Reflection

- The writer’s sharing session was held during the Special Summer Holidays (March – April). Around 30 students participated. After the sharing session, the students asked questions about reading and writing. Some of them participated in the poem competition later. Those students showed that they are willing to learn, and the sharing session gave them inspiration in writing.

