

Kwok Tak Seng Catholic Secondary School
Report on the Use of the Promotion of Reading Grant
2019/20 School Year

Promotion of Reading Grant Balance b/f	\$4,291.30
Promotion of Reading Grant Received	\$61,980.00
Total Income	\$66,271.30

Less: Expenditure as at 31 Aug 2020	\$55,528.42
Balance c/f	\$10,742.88

Item		Estimated Expenses (\$)	Actual Expenses (\$)
1.	Purchase of printed books	\$45,000	\$46,180.42
2.	Web-based Reading Schemes	\$9,000	\$9,148.00
3.	Hiring writers to conduct talks	\$6,000	\$200.00
Total:		\$60,000	\$55,528.42

1. Purchase of printed books

<u>Achievements</u>
<ul style="list-style-type: none"> - Eight new book displays had been carried out to introduce 425 new books in the library. About 314 books had been reserved by the students after the book displays. - As some books for the Chinese extensive reading program are rather outdated, two books for S.1 and two books for S.3 have been replaced. - Some new books (with 16 copies each) have been brought for the reading lessons. There are 3 Chinese books and 2 English books for S.1 and 1 English book for S.2. - For LS reading scheme, 95.2% of S.4 students and 95.3% of S.5 students made comments on the online discussion forum after reading the books in the First Term. However, S.3 and S.4 reading schemes in second term were cancelled due to the suspension of school.
<u>Reflection</u>
<ul style="list-style-type: none"> - The new books for extensive reading program were popular with the students. It is suggested to request students to have a short presentation in the google classroom after reading the books. - Teachers thought that the LS reading scheme can be kept promoting reading to cater for life-long learning.

2. Web-based Reading Schemes

<u>Achievements</u>
<ul style="list-style-type: none"> - All students had to subscribe online learning programs for Chinese Language and English Language. - The school sponsored each junior and senior form student \$5 and \$10 respectively to subscribe the Chinese online learning program (i-learner). - The school also sponsored \$8 for each student to subscribe the English online learning

<p>program (English Builder), which provided students with up-to-date articles and exercises.</p> <ul style="list-style-type: none"> - In order to make the students take part actively in these programs, the results of these programs were included in the daily marks of the students.
<p><u>Reflection</u></p> <ul style="list-style-type: none"> - Students performed fairly well in the platform in English Builder. - It was found that some students with lower academic performance in Chinese Language got good result in the Chinese online learning program. The main reason was that the students wanted to get higher daily marks through the program.

3. Hiring writers to conduct talks

<p><u>Achievements</u></p> <ul style="list-style-type: none"> - Two talks were planned to be carried out in November for senior forms and April for junior forms. However, they were cancelled due to the social issue and the suspension of school as a result of the outbreak of the epidemic. - It was also planned to invite Ms. Fan Kin Mui to have book sharing with the pre-S.1 students during the bridging program in August. Due to the health problem of Ms. Fan, she cannot conduct any talk. A CD prepared by Ms. Fan was bought instead. Thirty-eight books were introduced in the CD. It was planned to show the video to the students in the bridging program. However, the bridging program was cancelled as a result of the epidemic.
<p><u>Reflection</u></p> <ul style="list-style-type: none"> - If the response of the students was good after watching the video about the introduction of books by Ms. Fan, it should be used for the bridging program in the coming years.