

Kwok Tak Seng Catholic Secondary School
Life-wide Learning Grant 2019/20
Evaluation Report
Income and Expenditure
ended as at 31.8.2020

LWLG Balance b/f	\$0.00
LWLG Grant Received	\$1,158,000.00
Total Income	\$1,158,000.00
Less: Expenditure as at 31 Aug 2020	\$221,881.50
Balance c/f	\$936,118.50

Project	Description	Approved Budget	Actual Expenditure	Page
1	Volunteer Travel Allowance Scheme	\$3,000.00	\$0.00	P.3
2	Music Education	\$149,800.00	\$26,400.00	P.3
3	Chinese Debate Team	\$72,000.00	\$36,000.00	P.4
4	English Speech Festival Training	\$36,000.00	\$17,555.00	P.5
5	PE School Team Training	\$272,000.00	\$23,060.00	P.6
6	Jazz Dance Training	\$16,800.00	\$11,264.00	P.6
7	Science Team Training Class	\$24,000.00	\$9,600.00	P.7
8	English Debating Team	\$43,600.00	\$9,060.00	P.8
9	Various Outing Events	\$115,400.00	\$87,475.00	P.8
10	Study tours and international competitions	\$145,000.00	\$0.00	P.9
11	Interest classes	\$2,000.00	\$1,467.50	P.9
	Sub-total	\$879,600.00	\$221,881.50	

Project 1: Volunteer Travel Allowance Scheme**Achievement**

- There was no claim of allowance as most of the competitions were cancelled due to COVID-19 pandemic.

Reflection

- Volunteers are important in helping the implementation of various school programs especially escorting students to join external competitions. The travel allowance scheme should be kept in case claiming is needed.

Project 2: Music Education**Achievement**

Vocal Group (20 students have training once a week)

- We have 2 vocal groups: Senior group (S.4-6) and Intermediate group (S.2-3)

Recorder Band (26 students have training once a week)

- Alumni Mr. Chan Wai Kit was the mentor of the band. Recorder Band performed in the Learning Celebration in the School Hall.
- Due to social issues between September 2019 and December 2019, the frequency of practice of the school music teams was reduced to half. Under the COVID-19 pandemic, the school was suspended since February 2019, hence no trainings were provided for the school music teams.
- All performances and competitions were cancelled.

Reflection

- Students' technique and sound quality control will be affected by the cancelation of training.

Project 3: 中文辯論隊

Achievement

➤ 比賽日期分佈，由 19 年 10 月至 20 年 8 月。比賽成績如下：

- | | |
|--|---------------------------------------|
| 1. 香港辯論超級聯賽
Hong Kong Debating Premier League | 勝 佛教沈香林紀念中學
勝 宣道會陳瑞芝紀念中學
列乙組第二名 |
| 2. 友誼賽（網賽） | 勝 華英中學
負 東華三院陳兆民中學 |

Reflection

➤ 因受疫情影響，19/20 學年的大多學界賽事均取消或腰斬，較難以比賽成績反映學生訓練成果。但經兩位校友教練全年不辭勞苦地為隊員安排實體及網上訓練後，本年度的比賽表現仍算理想。

➤ 總結：

1. 辯論隊仍處於青黃不接期，新加入隊伍的初中隊員因停課而令訓練暫停，對其能力及對隊伍的向心力均有所影響。
2. 隨著新高中課程的推行，校本評核為高中同學造成極大的壓力，高中同學留隊已成鳳毛麟角；隨着學生人數下降，精英學生往往成各校隊爭奪之對象，初中入隊者亦愈來愈少，在受不住緊密訓練而離隊者佔多，為辯論隊持續發展構成隱憂。
3. 來年嘗試吸納更多初中學生入隊，並安排初中同學觀賽，期望同學可透過觀賽激發鬥志，對自己有高要求。
4. 學生及教練正慢慢適應網上實時辯論比賽模式，部分訓練內容亦轉為網上課堂，為日後再遇上類似情況作好準備。

Project 4: English Speech Festival Training Achievement

- We had satisfactory results in the 71st Hong Kong Schools Speech Festival.
- More than 90 % of the participants got over 80 marks and were awarded the Certificate of Merit.
- Awards received are as follows:

Champion: Dramatic Duologue
4B (21) Ching Chi On Steven
4B (25) Mau Wing You

1st Runner-up: Solo Prose Reading
6D (5) Jasmine Mackinley Herndon

1st Runner-up: Solo Verse Speaking
2D (13) Zhang Shiyi

2nd Runner-up: Solo Verse Speaking:
2D (9) Tam Man Yin

2nd Runner-up: Solo Prose Reading
➤ 5C (4) Hung Kokomi Sammi

Reflection

- It is very encouraging to see some relatively shy students trying to participate in Speech Festival and became braver when facing a crowd.
- Participants developed more confidence in public speaking.
- The coaches hired were enthusiastic and responsible and successfully trained students to perform well on the stage.
- However, 19 of them could not join it because of cancellation caused by social movement.

Project 5: PE School Team Training Assistant Achievement

- There were about 200 members in all PE School Teams. They attended the trainings regularly. However, all trainings and competitions were cancelled due to social issues and coronavirus disease after Jan 2020.

Reflection

- All the PE School Team Training Assistants were the graduated students of KTS, so they could share their experiences with our team members. The teachers' workload was reduced. The PE School Team Training Assistants were very helpful in assisting teachers to train the school teams.
- The coaches employed were very professional. They provided extra training to students. As a result, the skills of students were improved.
- Some of the PE School Team Training Assistants were undergraduates of University. They were very busy and had no time to attend the training occasionally. So, it was not easy to arrange training with them.

Project 6: Jazz Dance Training Project Achievement

- The Jazz Dance Team attended 36 hours of Jazz Dance training session in this year. They also performed in school ECA's show, the Christmas Celebration Day and the dancing performance in a primary school's Open Day

Reflection

- Thanks to the LWLG for giving support, the workload of teachers could be alleviated.
- The students benefitted a lot from this training programme including gaining on-stage experience, participating in different performances or competitions, and building up confidence by getting prizes.
- This training programme could effectively arouse students' interest in dancing, raise the standard of the students' dancing technique, boost their confidence in participating in extra-curricular activities and develop their sense of belonging to the team.
- It was hoped that this programme could provide more training for the lower form students so that the succession of our Jazz Dance team could be guaranteed in the future.

Project 7: Science Team Training Class

Achievement

- (A) Participation of external activities:
 - Due to the pandemic of COVID-19, most of the inter-school activities or competition were cancelled or postponed. Science team did not participate in any external competitions or activities in this academic year.
- (B) The following contents were arranged in the training class for the students:
 - Generic skills in doing invention – using of hot bond stick, various types of adhesive tools e.g. AB glue, screws, wire soldering and learning more information of various materials.
 - Construct a toy car to run using the leant materials and skills.
 - However, ARDUINO programming practice, using of programme for 3D diagram drawing and using of 3D printer were not covered since the school suspension in the Second Term.
- (C) Evaluation of assessment indicators:
 - Totally there were 11 members and 9 sessions arranged for the class, all the 11 students had the attendance rate greater than 75%.
- 64% (7 students) of members would join science team next year.

Reflection

- The coach was very helpful, and he was very keen on training the students and developing their skills. In addition, the coach was very patient in communicating with students. They developed a very good relationship.
- The communication among the teacher advisors and the coach was very good and effective. It provided a good condition for planning new activities.
- To maintain the number of students to participate in the Science Team Training Class, special “Interest class” were originally planned for the coming S.1 students during the summer vacation. Some old science team members would be appointed to the tutors in the Interest class. However, the arrangement was cancelled under the pandemic.
- Old students of science team would be focused on participating external science competition.
- Next year, the newly recruited S.1 students and S.2 students would be trained in a similar way in the Invention Lab at the Jubilee Campus by the alumnus instructor Mr. Jacky Cheung. The curriculum would be streamlined to teach about the coding and Arduino in the First Term. Then, the S.2 students would be arranged to participate in the competitions organized by external organizations in the Second Term.

Project 8: English Debating Team

Achievement

- No awards were received this year.

Reflection

- Competitions were cancelled due to the social movement and COVID-19 pandemic. Only 2 matches were held.
- Unlike previous years, trainings were held by the alumna in the first term specifically for the middle team. As many of them were new to debating, basic training was needed. This allows teacher advisors to focus on competition preparation with debaters.
- As more talented debaters graduate from our school, many have expressed interest conducting trainings with the debating teams in the coming year.

Project 9: Various Outing Events

Achievement

- All S.4 students attended the Pastoral Care S.4 Camp at HKFYG Jockey Club Sai Kung Outdoor Training Camp from 17 Sep 2019 to 19 Sep 2019.
- A professional training consultant ‘Inspirer (HK) Limited’ was hired to hold the programmes.
- The Principal, Vice Principal, all four S.4 Form teachers and all three School Social Workers also attended the camp.
- The well designed challenging programmes helped building up the students’ confidence in facing challenges and strengthened their cooperation and communication skills.
- Guided by the instructors and teachers, the students also reflected on their social identity and had a serious thought about Life-planning.
- Under COVID-19 pandemic, most of the other outing events in 2019/20 were cancelled in 2020/21 due to the school suspension.

Reflection

- In conclusion, the camp was very successful as the students participated actively in the tasks and they had in-depth reflections afterwards. They set their own goals and they would review their progress in Form 5 again. They were putting one step forward to becoming a responsible citizen in the society, in the country and in the Globe.
- The camp should be run for future S.4 students as an effective means of promoting moral and national education.
- Online activities should be held as far as possible in the future possible suspension of school, so that students could still benefit at home.

Project 10: Study tours and international competitions**Achievement**

- No study tours and international competitions were held in 2019/20 due to the COVID-19 pandemic.

Reflection

- Study tours and international competitions could only be held or joined under safe situation. It was suggested to suspend all Study tours and not to join any international competitions abroad in 2020/21.

Project 11: Interest classes**Achievement**

- Students with financial needs were able to participate in activities that they were interested in, hence broadening their horizons.
- Interactions among peers in extra-curricular activities enriched their social life, developed their confidence, strengthened their cooperation and communication skills.
- The financial constraints of students did not limit the opportunities of joining the after-school learning programmes.
- Students in need were benefited from the programmes.
- Some interest classes were cancelled due to the suspension of school.

Reflection

- Online classes and workshops should be held as far as possible in the future possible suspension of school, so that students could still learn at home even under quarantine.