

Proposal on the Use of the Promotion of Reading Grant (2020-2021)

Item	Implementation	Objectives	Success criteria	Proposed budget	People Responsible
Purchase of printed books	(a) Library books ➤ Purchasing readers and books of different genres and subjects	To arouse students' interest in reading.	Increased overall borrowing rates of the library books	\$25,000	Teacher librarian
	(b) Searching the treasury of books ➤ At the end of First term and Second Term, all reading stars will be invited to visit the bookstore. They can choose 2-3 books they like most and recommend the books to library. Teacher will subscribe the books if there is no stock and suitable for the library.	To arouse students' interest in reading.	The borrowing rate reached 60%.	\$8,000	Teacher librarian
	(c) Chinese Extensive Reading Program ➤ Replace the books for the Chinese Extensive Reading Program.	To broaden the reading horizons of the students with the books that are more suitable to the ability and the interest of the students.	80% of the students agreed that the books are interesting.	\$3,000	Chan Wai Chun
	(d) Books for IS Reading Scheme	To arouse the interest of students in reading Science materials.	The borrowing rate reached 50%.	\$2,000	Wong Yuk Yee
	(e) Books for S.3- S.5 LS Reading Scheme	To arouse students' interest in reading books about the major themes of the LS curriculum	85% of the students make comments on the online discussion forum after reading the books	\$3,000	So Wing Sze
	(f) Books for English SBA	To enhance students' reading interest.	80% of students find the books interesting.	\$2,000	Lau Chi Yat
	(g) Books related to major concern 2 (Positive Education)	To enrich students' knowledge on positive education through books.	50% of the books will be borrowed by the students.	\$2,000	Hung Pui Wa

Item	Implementation	Objectives	Success criteria	Proposed budget	People Responsible
Web-based Reading Schemes	(a) Subsidize S.1 to S.5 students to subscribe the Chinese i-Learner online program <ul style="list-style-type: none"> ➤ S. 1 - S. 3 智愛中文平台 ➤ S. 4 - S. 5 智愛中文平台及文言文平台 	To promote active and independent learning through reading	80% of the students have read the passages and finished the exercises.	\$6,000	Chan Wai Chun
	(b) Subsidize students to subscribe English online reading programs <ul style="list-style-type: none"> ➤ English Builder ➤ LightSail 	To promote active and independent learning through reading	80% of the students have read the passages and finished the exercises.	\$6,000	Lau Chi Yat
Hiring writers to conduct talks	Writers are invited to conduct talks for junior and senior form students.	To arouse students' interest in reading books of different genre and subjects.	The students feel the talks are interesting or they are interested in the books suggested by the writers.	\$3,000	Teacher librarian

Item		Estimated Expenses (\$)
1.	Purchase of printed books	
	(a) Library books	\$25,000
	(b) Searching the treasury of books	\$8,000
	(c) Chinese Extensive Reading	\$3,000
	(d) Books for IS Reading Scheme	\$2,000
	(e) Books for S.3- S.5 LS Reading Scheme	\$3,000
	(f) Books for English SBA	\$2,000
	(g) Books related to major concern 2 (Positive Education)	\$2,000
2.	Web-based Reading Schemes	
	(a) Chinese i-Learner online program	\$6,000
	(b) English online reading programs	\$6,000
3.	Hiring writers to conduct talks	\$3,000
Total:		\$60,000