

天主教郭得勝中學
KWOK TAK SENG CATHOLIC SECONDARY SCHOOL



Annual School Plan

2011-2012

Submitted by: _____

Approved by: _____

(Principal)

(Chairman of SMC)

Date: 22nd October 2011

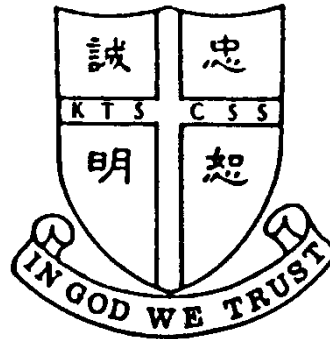
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Kwok Tak Seng Catholic Secondary School
Annual School Plan (2011-2012)

Our Mission

1. To follow through the educational goals of Diocesan Schools: to make the school a place filled with the spirit of the Gospel and charity; and to spread the teaching of Christ to society.
2. To pass on the virtues of Chinese tradition: to bear “Faithfulness 忠”, “Forgiveness 恕”, “Sincerity 誠” and “Intelligence 明” as our school motto.

Our Emblem



Notes:

Trust in God forms the basic mental and spiritual attitude in our new endeavour in the work of education, for God sees and takes care of everything we do for our students, and brings it to success. With this trust in Him, we are confident of ourselves, and confident that what we do will, with His help, some day bear fruit. “In God We Trust” is, therefore, a motto written down on our school emblem.

Our Education Goals

To achieve an all-round education and maintain a balanced development of the moral, intellectual, physical, social and aesthetic aspects of life.

Moral Education

1. To introduce students the life of Christ and to help them develop a positive and constructive attitude towards life based on the teachings and values of Christ.
2. To foster an open and respectful attitude towards the religion.
3. To instill an idea of self-respect, self-discipline and introspection.

Intellectual Education

4. To guide students in acquiring knowledge in different subject areas to cope with the needs of society; to help students develop their inquiring mind and the ability of self-learning to cope with the ever-changing world.
5. To encourage students to face challenges positively and to be well-equipped with discernment and independent thinking.

Physical Education

6. To provide students with multifarious extra-curricular activities to train students' mind and body, to foster team spirit and cooperation and to help students develop their potentials.

Social Education

7. To help students understand interpersonal relationship and develop proper community life.
8. To cultivate students' sense of belonging to the school.
9. To help students understand their rights and obligations, form civic and democratic minds and develop an awareness of our society.
10. To pass on the virtues of Chinese tradition and instill an idea of patriotism and nationalism.
11. To establish good discipline and maintain a simple school ethos.

Aesthetic Education

12. To help students develop their imagination and creativity.
13. To boost students' interests in and sense of appreciation of fine arts.

School Major Concerns for 2011/12

1. To strengthen students' capacity for self-directed and independent learning.
2. To nurture students' caring attitude for others and sense of responsibility.
3. To enhance school self-evaluation and professional development for sustainable improvement.
4. To celebrate 25th Anniversary.

Major Concern 1: To strengthen students' capacity for self-directed and independent learning.

Strategies / Tasks	Success criteria	Method of evaluation	People Responsible
<p>Preparation: Goal Setting 1. Help students set up their future life plan/ study goal for working /learning. (Career) (a) Time management & goal setting programme for S1 students (b) S3 Life planning Activity (c) S5 Career Interest Inventory Test</p> <p>Learning Skills 1. Organize talks and workshops on self-directed learning skills. 2. Organize pull-out programmes for gifted students.</p> <p>Refine current academic policies on (a) self-directed learning skills (b) meaningful assignment (c) reasonable passing rate</p>	<ul style="list-style-type: none"> ● Students agree it helps in setting up their future life plan for learning and working. ● Students agree that the talks or workshops can strengthen their capacity in self-directed learning. ● Several academic policies have been refined and implemented ● Students' capacity for self-learning and independent learning have been strengthened. 	<ul style="list-style-type: none"> ● By SDT review questionnaires ● By observation ● By SDT review questionnaires ● By observation ● By SDT review questionnaires ● By observation 	<p>Career Guidance Committee</p> <p>AC Committee</p> <p>AC Committee</p>

<p>Taking Action - Actualization Strengthen students' self-directed learning through various learning activities:</p> <ol style="list-style-type: none"> 1. S.1 An Excursion to Wetland Park (Eng/ Sci/ VA) 2. Conservation and development of Hong Kong monuments (Hum & LS) 3. The four major groups of people and the traditional rural life of Hong Kong (Chi/LS) 4. Learning project: Chinese Traditional Arts and Crafts (Chi/IA) 5. Self-directed Fitness Enhancement Scheme (PE) 6. Student-Teacher Programme (Sci) 7. Stars of reading (閱讀之星) programme 8. On-line reading programmes (English & Chinese) 	<ul style="list-style-type: none"> ● Students agree that the activities can strengthen their capacity in self-directed learning. ● Students can demonstrate their good learning habits and experience the sense of achievement. ● Number of books read is recorded and is expected to have more than 15 every month. ● Over 80% of the participants have frequently completed the online exercises and find the program rewarding and interesting. 	<ul style="list-style-type: none"> ● By SDT review questionnaires ● By KLA-based questionnaires ● By observation ● By Oral feedback from students & teachers ● By SLS record 	<p>Various KLAs</p>
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Major Concern 2: To nurture students' caring attitude for others and sense of responsibility.

Strategies / Tasks	Success criteria	Method of evaluation	People Responsible
<p>1. Create a caring and harmonious atmosphere among teachers, students and alumni.</p> <p>(a) Mentor Scheme (Career & AC)</p> <p>(b) "Secret Angel" programme (RMC)</p> <p>(c) S.5 Career Day (Career)</p> <p>2. Nurture students' caring attitude and sense of responsibility through community service</p> <p>(a) Shatin KTS Loving Elder Academy</p> <p>(b) Community service (RMC)</p> <p>(c) Visiting and serving the elderly (LS)</p> <p>(d) Environmental Protection Ambassadors (LS)</p>	<ul style="list-style-type: none"> ● Students can experience affectively the care and concern from the school, teachers, alumni or schoolmate. ● Students have a better sense of responsibility. Students have a better knowledge of social and world issues. ● Students show concern to the society and the world. ● Students are ready and willing to serve the needy. ● A spirit of love and service is promoted through voluntary services inside and outside the school. 	<ul style="list-style-type: none"> ● By SDT review questionnaires ● By observation ● By oral feedback from the students ● By SDT review questionnaires ● By KLA-based questionnaires ● By observation ● By oral feedback from the students 	<p>Career Guidance Committee AC RMC</p> <p>CCK(A) TCY School Social Worker</p>

Major Concern 3: To enhance school self-evaluation and professional development for sustainable improvement.

Strategies / Tasks	Success criteria	Method of evaluation	People Responsible
<p>Enhance school self-evaluation system</p> <ol style="list-style-type: none"> 1. Devise the School Self Evaluation Questionnaire to obtain the feedbacks of students and teachers about the major concerns in order to facilitate a more accurate review of the implementation of the strategies in accordance with the major concerns. 2. Excel the design and the processing of the Learning and Teaching Questionnaires, other than reporting the individual performance of teachers, the overall performance of the Form or KLA will be evaluated. <p>A more systematic Staff Development planning</p> <ol style="list-style-type: none"> 1. Organize school-based Staff Development Days and sharing sessions in the staff meetings. 2. Organize Professional Development Week. 3. Enhance professional development and support for new teachers. 	<ul style="list-style-type: none"> ● More than half of the teaching staff concur that the new design of the questionnaire is able to excel the self-evaluation system and provide more data to improve the administration / teaching efficacy ● An increase in the ranking of the Staff Development aspect in the APASO questionnaires for the teachers. 	<ul style="list-style-type: none"> ● By stakeholder's survey ● By observation ● By stakeholder's survey ● By observation 	<p>SDT</p> <p>SDT</p>

Major Concern 4: To celebrate 25th anniversary.

Strategies / Tasks	Success criteria	Method of evaluation	People Responsible
<p>Various functions or activities will be launched to celebrate the 25th Anniversary</p> <ol style="list-style-type: none"> 1. Kick-off Ceremony 2. Open Day 3. 25th Anniversary Thanksgiving Prayer Service 4. Blessing of the Lecture Theatre 5. 25th Anniversary Walkathon & Fund-raising activities 6. 25th Anniversary Banquet 7. 25th Anniversary Gala-performance 8. Closing ceremony 	<ul style="list-style-type: none"> ● Students, teachers and visitors are satisfied with the activities. ● Increase the sense of belonging of the students. 	<ul style="list-style-type: none"> ● By observation ● By SDT review questionnaire ● By Open-Day questionnaire 	<p>CWK</p>