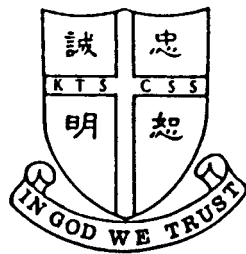


天主教郭得勝中學  
KWOK TAK SENG CATHOLIC SECONDARY SCHOOL



# Annual School Plan 2009-2010

Submitted by: \_\_\_\_\_

(Principal)

Date: 28<sup>th</sup> October, 2009

Approved by: \_\_\_\_\_

(Chairman of SMC)

Date: 28<sup>th</sup> October, 2009

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## Our Mission

1. To follow through the educational goals of Diocesan Schools: to make the school a place filled with the spirit of the Gospel and charity; and to spread the teaching of Christ to society.
2. To pass on the virtues of Chinese tradition: to bear “Faithfulness 忠”, “Forgiveness 恕”, “Sincerity 誠” and “Intelligence 明” as our school motto.

## Our Emblem



### *Notes:*

*Trust in God forms the basic mental and spiritual attitude in our new endeavour in the work of education, for God sees and takes care of everything we do for our students, and brings it to success. With this trust in Him, we are confident of ourselves, and confident that what we do will, with His help, some day bear fruit. **“In God We Trust”** is, therefore, a motto written down on our school emblem.*

## Our Educational Goals

To achieve an all-round education and maintain a balanced development of the moral, intellectual, physical, social and aesthetic aspects of life.

### Moral Education

1. To introduce students the life of Christ and to help them develop a positive and constructive attitude towards life based on the teachings and values of Christ.
2. To foster an open and respectful attitude towards the religion.
3. To instill an idea of self-respect, self-discipline and introspection.

### Intellectual Education

4. To guide students in acquiring knowledge in different subject areas to cope with the needs of society; to help students develop their inquiring mind and the ability of self-learning to cope with the ever-changing world.
5. To encourage students to face challenges positively and to equip them with discernment and independent thinking.

### Physical Education

6. To provide students with multifarious extra-curricular activities to train students' mind and body, to foster team spirit and cooperation and to help students develop their potentials.

### Social Education

7. To help students understand interpersonal relationship and develop proper community life.
8. To cultivate students' sense of belonging to the school.
9. To help students understand their rights and obligations, form civic and democratic minds and develop an awareness of our society.
10. To pass on the virtues of Chinese tradition and instill an idea of patriotism and nationalism.
11. To establish good discipline and maintain a simple school ethos.

### Aesthetic Education

12. To help students develop their imagination and creativity.
13. To boost students' interests in and appreciation of fine art.

## ***Our Major Concerns of the Year (2009-2010)***

Theme:        *We soar with God's given talents.*  
                  *We serve with God's unceasing love.*

- Concern:**
1. Enhancing value education through all subjects and aspects in school.
  2. Grooming self-motivated and self-disciplined students through excellent academic and moral development.
  3. Widening students' horizons through active participation in extra-/co-curricular activities.
  4. Excelling "learning and teaching".
  5. Enhancing professional development for realizing the New Senior Secondary Academic Structure.

## Our Implementation Strategies 2009/10

**Major Concern 1:**            *Enhancing value education through all subjects and aspects in school.*

Strategies/ Tasks	Proposed Date of Completion	Success Criteria	Methods of Evaluation	Committee Responsible	Budget
1a To enhance value education in school level					
<input type="checkbox"/> “Self-discipline” and “Care for other” will be the main theme of the year. Talks and seminars addressing relevant theme will be held for all students.	6/2010	<input type="checkbox"/> Seminars or talks will be arranged for students regularly.	<input type="checkbox"/> Observation <input type="checkbox"/> Questionnaire <input type="checkbox"/> Evaluation Meeting	Pastoral Care Committee; Religious & Moral Committee; School Social Worker	\$3000
<input type="checkbox"/> Health education week: A series of talk and workshop on health education will be held for all students	1/2010	<input type="checkbox"/> Students are self-disciplined during the assembly.			\$1000
<input type="checkbox"/> Weekly sharing sessions, Seminars or workshops from different non-government organizations will be arranged for students throughout the school year.	6/2010	<input type="checkbox"/> Students have a better sense of responsibility.			\$5400
<input type="checkbox"/> Moral lessons based on the school motto will be conducted in S1 to S3 class teacher periods	6/2010	<input type="checkbox"/> Students have a better knowledge of social and world issues.			/
<input type="checkbox"/> Harmony at School - S1 Inter-class Bulletin Board Design Competition	6/2010	<input type="checkbox"/> Students are ready and willing to serve the needy.			\$1700
		<input type="checkbox"/> A spirit of love and service is promoted through voluntary services inside and outside the school.			
		<input type="checkbox"/> All F3 students complete at least 4 social service hours whereas all F4 students, at least 8 social service hours.			

<input type="checkbox"/> To cultivate students' sense of responsibility. <ul style="list-style-type: none"> <li>■ Voluntary work training course (mainly for S2 and S3 students), voluntary work at Prince of Wales Hospital (mainly for S6 students), voluntary work for mentally handicapped people (S4 &amp; 6)</li> <li>■ Compulsory social service programmes for S3 and S4 students</li> <li>■ Flag selling &amp; Caritas Bazaar</li> <li>■ Class committees organize one social service for the class (S.4)</li> </ul>	6/2010				<p>\$3200</p> <p>/</p> <p>/</p> <p>/</p>
1b To enhance value education in KLA level <ul style="list-style-type: none"> <li><input type="checkbox"/> National education <ul style="list-style-type: none"> <li>■ To attend the flag raising ceremony at the Golden Bauhinia Square (S1)</li> <li>■ Sharing session on National Day and other occasions</li> </ul> </li> <li><input type="checkbox"/> Enhance value education through the lessons and various activities <ul style="list-style-type: none"> <li>■ Liberal Studies – helping the needy / serving (caring) others</li> <li>■ Chinese History – to strengthen the national identity</li> </ul> </li> </ul>	10/2009  7/2010  6/2010	<input type="checkbox"/> Students can care more about and also present their own ideas on the development of China. Higher-level students can analyze some of the political or social problems found in mainland China. <input type="checkbox"/> Students are encouraged to participate in and/or even enroll as a member of certain societies outside the school to learn and know more about China. <input type="checkbox"/> Students can learn to value what they possess and protect their environment	<input type="checkbox"/> Observation <input type="checkbox"/> Questionnaire <input type="checkbox"/> Evaluation Meeting	RE KLA, Humanities KLA Technology KLA	\$500  /  \$100  /

<ul style="list-style-type: none"> <li>■ Geography – to protect the environment / to help in the sustainable development of our society</li> <li>■ Religious &amp; Moral Education – harmony in our society (S3) &amp; serving the elderly (S2)</li> <li>■ Technology – Lovely video (copyright and respect to other)</li> <li>■ Humanities Talk <ul style="list-style-type: none"> <li>◆ Junior forms - “Poverty”</li> <li>◆ Senior forms - Social issue related to NSS Liberal Studies curriculum</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>□ Students have better understanding of China.</li> <li>□ Students pay concern to the society and the world.</li> <li>□ Students are ready and willing to serve the needy.</li> <li>□ A spirit of love and service is promoted through voluntary services inside and outside the school.</li> </ul>			<p style="text-align: center;">/</p> <p style="text-align: center;">\$2000</p> <p style="text-align: center;">\$1200</p> <p style="text-align: center;">\$2300</p>
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**Major Concern 2: *Grooming self-motivated and self-disciplined students through excellent academic and moral development.***

Strategies/ Tasks	Proposed Date of Completion	Success Criteria	Methods of Evaluation	Committee Responsible	Budget
2a Grooming self-motivation and self-discipline through academic arrangement <ul style="list-style-type: none"> <li><input type="checkbox"/> To promote self-motivated reading by the “I’m smart student award scheme”</li> <li><input type="checkbox"/> On-line English learning programme for S.1-6 students</li> <li><input type="checkbox"/> On-line Chinese reading programme for S.1-3 students</li> <li><input type="checkbox"/> Project learning held by various KLAs</li> <li><input type="checkbox"/> A time-management workshop is launched for F.5 students to let them know how to make their own study time-tables.</li> </ul>	6/2010	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students can develop a good habit of self-regulated learning.</li> <li><input type="checkbox"/> Online reading records: Over 80% of the participants have read the online materials frequently and find the program rewarding and interesting.</li> <li><input type="checkbox"/> The daily average borrowing rate is expected to have 100.</li> <li><input type="checkbox"/> All F.5 students can work out their own study time-tables.)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Borrowing record of library &amp; self-learning centre</li> <li><input type="checkbox"/> Online reading records</li> <li><input type="checkbox"/> Observation</li> <li><input type="checkbox"/> Evaluation Meeting</li> </ul>	Academic Committee, Library, English KLA, Chinese KLA, & Various KLAs	\$2000  \$48000 (EES) / / /
2b Grooming self-motivation and self-discipline through various training programmes or activities <ul style="list-style-type: none"> <li><input type="checkbox"/> S.2 military training camp</li> <li><input type="checkbox"/> Training programme for prefects and class-monitor/ class-monitress.</li> <li><input type="checkbox"/> Leadership training programme</li> <li><input type="checkbox"/> 2 Orientation programmes for students</li> </ul>	4/2010 8/2010 7/2010 8/2010	<ul style="list-style-type: none"> <li><input type="checkbox"/> Over 60% students who participate in the orientation or military camp are satisfied with the arrangement.</li> <li><input type="checkbox"/> Appointment of the trained students by different clubs and societies.</li> <li><input type="checkbox"/> Students can make their personal development plan.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Collect feedback from students through evaluation forms or questionnaire.</li> <li><input type="checkbox"/> Evaluation of tutors and form-teachers</li> <li><input type="checkbox"/> Observation</li> </ul>	Pastoral Care Committee, School Social Worker & SET	\$1000 \$8000 \$12400





<ul style="list-style-type: none"> <li>■ Hong Kong(L.S.)</li> </ul>					
<ul style="list-style-type: none"> <li>■ An Excursion to Wetland Park (Science, English &amp; Math KLA)</li> </ul>	3/2010	are included in the curriculum.			/
<ul style="list-style-type: none"> <li>■ The “Green Walk” programme (visit Kadoorie Farm &amp; Botanic Garden)</li> </ul>	3/2010	<ul style="list-style-type: none"> <li>□ Students can enrich their knowledge in Hong Kong history.</li> </ul>			/
<ul style="list-style-type: none"> <li>■ Visits church, museums or traditional landscaping</li> </ul>	7/2010	<ul style="list-style-type: none"> <li>□ Students are able to increase the understanding of ecological value of various kinds of habitats in the Wetland Park.</li> </ul>			\$200
<ul style="list-style-type: none"> <li>■ Puppet Show (English KLA and Visual Arts)</li> </ul>	12/2010	<ul style="list-style-type: none"> <li>□ Students’ awareness on environment can be aroused.</li> </ul>			\$4000
<ul style="list-style-type: none"> <li>■ Let’s Fly A Kite (Chinese KLA and Visual Arts)</li> </ul>	3/2010	<ul style="list-style-type: none"> <li>□ Two sports demonstrations or activities are introduced in S1.</li> </ul>			\$4600
<ul style="list-style-type: none"> <li>■ Parade (Visual Arts , Music and H.E)</li> </ul>	7/2010				\$6550
<ul style="list-style-type: none"> <li>■ Mathematical exploratory tasks for S.3 students</li> </ul>	6/2010	<ul style="list-style-type: none"> <li>□ Students can practice problem-solving skills and to apply mathematical concepts.</li> </ul>			/
<ul style="list-style-type: none"> <li>■ New Experience in Sports: to introduce sports demonstrations or activities from external organizations. (e.g.: bowling, fencing, wind surfing or rugby, etc.)</li> </ul>	6/2010				\$8520
<ul style="list-style-type: none"> <li>□ Enhance learning through inter-class competitions</li> </ul>		<ul style="list-style-type: none"> <li>□ Students’ interests in learning is increased.</li> </ul>	<ul style="list-style-type: none"> <li>□ Observation</li> </ul>		
<ul style="list-style-type: none"> <li>■ S.1 &amp; S.2 Mathematics Competition</li> </ul>	4/2010	<ul style="list-style-type: none"> <li>□ Students’ academic knowledge can be further enhanced, through competitions,</li> </ul>	<ul style="list-style-type: none"> <li>□ Evaluation Meeting</li> </ul>		\$400
<ul style="list-style-type: none"> <li>■ S.2 Humanities Quiz</li> </ul>	4/2010				\$450
<ul style="list-style-type: none"> <li>■ Robotic KTS Cup</li> </ul>	6/2010				\$12200
<ul style="list-style-type: none"> <li>■ IT skills competition day</li> </ul>	5/2010				\$5500
<ul style="list-style-type: none"> <li>■ Game Design Competition</li> </ul>	5/2010				

4c	Build up a Language-rich environment.					
	<input type="checkbox"/> Give students a wider repertoire of spoken English opportunities. <ul style="list-style-type: none"> <li><input type="checkbox"/> English Language Drama in school (S.1-4)</li> <li><input type="checkbox"/> In-class Drama lessons for all S.2 students</li> <li><input type="checkbox"/> S.3 – Learning English through language arts activities</li> </ul>	6/2010	<input type="checkbox"/> Students could build up confidence in speaking through a series of drama workshops <input type="checkbox"/> Students find the programmes stimulating and their interest in learning English through language arts are increased	<input type="checkbox"/> Questionnaire to students and teachers. <input type="checkbox"/> Peer assessment. <input type="checkbox"/> Teachers’ observation and evaluation.	English KLA	\$20000 (EES) \$112000 (EES) \$3000 (EES)
	<input type="checkbox"/> Enhance students’ language abilities through various competitions <ul style="list-style-type: none"> <li><input type="checkbox"/> S.4 Voice-over competition</li> <li><input type="checkbox"/> S.6 English Debate Competition</li> <li><input type="checkbox"/> S.1 &amp; S.2 Putonghua / Cantonese Speech Competition</li> <li><input type="checkbox"/> S.2-S.6 Chinese Debate Competition</li> </ul>	4/2010	<input type="checkbox"/> Students are able to learn the techniques in writing film scripts, apply the skills in performance	<input type="checkbox"/> Evaluation Meeting <input type="checkbox"/> Students’ performance	English & Chinese KLA	\$180
	<input type="checkbox"/> “Using Putonghua in Chinese Language teaching” programme	1/2010	<input type="checkbox"/> Students can develop their critical thinking, creativity, communication skills and collaboration skills through the debate competitions			\$100
		3/2010				\$250
		5/2010				\$300
		7/2010	<input type="checkbox"/> (Putonghua is used in teaching Chinese language in one of the F.1 classes.	<input type="checkbox"/> Evaluation Meeting	Chinese KLA	/

**Major Concern 5: *Enhancing professional development for realizing the New Senior Secondary Academic Structure.***

Strategies/ Tasks	Proposed Date of Completion	Success Criteria	Methods of Evaluation	Committee Responsible	Budget
5a NSS Curriculum: <ul style="list-style-type: none"> <li>❑ Implementation of all the NSS subjects</li> <li>❑ NSS professional development training: teachers attend the related seminars and workshops from EDB or external organizations</li> <li>❑ School-based or KLA-based workshops launched as preparation for the NSS</li> <li>❑ Collaborative lesson preparation will be arranged for various NSS new subjects.</li> </ul>	7/2010	<ul style="list-style-type: none"> <li>❑ The KLA coordinators share the ideas and the front-line experiences related to the NSS curriculum development</li> <li>❑ The core members in each KLA have attended different domains of training courses.</li> <li>❑ School-based or KLA-based workshops for NSS will be held in the Staff Development Week.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Evaluation meeting</li> <li>❑ Number of teachers trained in PDP courses.</li> <li>❑ Feedback would be collected from teachers.</li> <li>❑ All the subjects will be evaluated on the basis of assessment results which would be used as preparations for the coming academic year (i.e. 2010 – 2011).</li> </ul>	Academic Committee, SDT & all KLAs	/ / \$20000 (EES) /