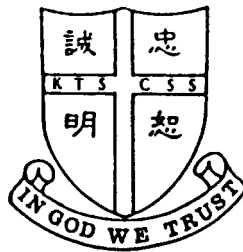


天主教郭得勝中學
KWOK TAK SENG CATHOLIC SECONDARY SCHOOL



Annual School Plan 2008-2009

Submitted by: _____

(Principal)

Date: 15th October, 2008

Approved by: _____

(Chairman of SMC)

Date: 15th October, 2008

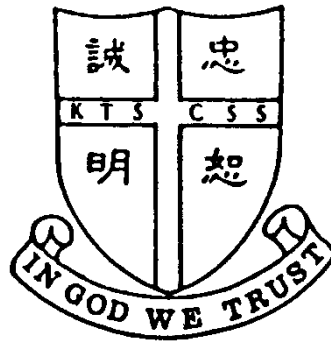
Content

Our Mission and Emblem.....	1
Our Education Goals.....	2
Our Major Concerns for 2008/09.....	3
Our Implementation Schedules.....	4

Our Mission

1. To follow through the educational goals of Diocesan Schools: to make the school a place filled with the spirit of the Gospel and charity; and to spread the teaching of Christ to society.
2. To pass on the virtues of Chinese tradition: to bear “Faithfulness 忠”, “Forgiveness 恕”, “Sincerity 誠” and “Intelligence 明” as our school motto.

Our Emblem



Notes:

Trust in God forms the basic mental and spiritual attitude in our new endeavour in the work of education, for God sees and takes care of everything we do for our students, and brings it to success. With this trust in Him, we are confident of ourselves, and confident that what we do will, with His help, some day bear fruit. “In God We Trust” is, therefore, a motto written down on our school emblem.

Our Educational Goals

To achieve an all-round education and maintain a balanced development of the moral, intellectual, physical, social and aesthetic aspects of life.

Moral Education

1. To introduce students the life of Christ and to help them develop a positive and constructive attitude towards life based on the teachings and values of Christ.
2. To foster an open and respectful attitude towards the religion.
3. To instill an idea of self-respect, self-discipline and introspection.

Intellectual Education

4. To guide students in acquiring knowledge in different subject areas to cope with the needs of society; to help students develop their inquiring mind and the ability of self-learning to cope with the ever-changing world.
5. To encourage students to face challenges positively and and to be well-equipped with discernment and independent thinking.

Physical Education

6. To provide students with multifarious extra-curricular activities to train students' mind and body, to foster team spirit and cooperation and to help students develop their potentials.

Social Education

7. To help students understand interpersonal relationship and develop proper community life.
8. To cultivate students' sense of belonging to the school.
9. To help students understand their rights and obligations, form civic and democratic minds and develop an awareness of our society.
10. To pass on the virtues of Chinese tradition and instill an idea of patriotism and nationalism.
11. To establish good discipline and maintain a simple school ethos.

Aesthetic Education

12. To help students develop their imagination and creativity.
13. To boost students' interests in and sense of appreciation of fine arts.

Our Major Concerns of the Year (2008-2009)

Theme: *We soar with God's given talents.*
 We serve with God's unceasing love.

- Concern:**
1. Enhancing value education through all subjects and aspects in school.
 2. Grooming self-motivated and self-disciplined students through excellent academic and moral development.
 3. Widening students' horizons through active participation in extra-/co-curricular activities.
 4. Excelling "learning and teaching".
 5. Enhancing professional development for realizing the New Senior Secondary Academic Structure.

Our Implementation Strategies 2008/09

Major Concern 1: *Enhancing value education through all subjects and aspects in school.*

Strategies/ Tasks	Proposed Date of Completion	Success Criteria	Methods of Evaluation	Committee Responsible	Budget
1a To enhance value education in school level		q More seminars or talks will be arranged for students	q Observation	Pastoral Care Committee; Religious & Moral Committee; School Social Worker	\$5900
q To arrange weekly sharing session in the hall	6/2009	q Students have a better sense of responsibility	q Questionnaire		
q Health education week: A series of talk and workshop on health education will be held for F1 – 4 and 6 students	2/2009	q Students have a better knowledge of social and world issues	q Evaluation Meeting		
q Seminars or workshops from different non-government organizations will be arranged for students throughout the school year.	7/2009	q Students pay concern to the society and the world.			
q Moral lessons based on the school motto will be conducted in S1 to S3 class teacher periods	6/2009	q Students are ready and willing to serve the needy.			
q Harmony at School - S1 Inter-class Bulletin Board Design Competition	12/2008	q A spirit of love and service is promoted through voluntary services inside and outside the school.			
q PATHS programme for S2 & S3	7/2009	q All F3 students complete at least 4 social service hours and all F4 students complete at least 8 social service hours.			
q To cultivate students' sense of responsibility.	7/2009				
n Voluntary work training course (mainly for S2 and S3 students), voluntary work at Prince of Wales					\$3200

	<p>Hospital (mainly for S6 students), voluntary work for mentally handicapped people (S4 & 6)</p> <p>n Compulsory social service programmes for S3 and S4 students</p> <p>n Flag selling & Caritas Bazaar</p> <p>n Class committees organize one social service for the class (S.4)</p>					
1b	<p>To enhance value education in KLA level</p> <p>q Social Concern</p> <p>n Understanding the Rich and the Poor learning activities by Humanities & English KLA</p> <p>q National education</p> <p>n To attend the flag raising ceremony at the Golden Bauhinia Square (S1)</p> <p>n Sharing session on National Day and other occasions</p> <p>q Enhance value education through the lessons and various activities</p> <p>n Liberal Studies – helping the needy / serving (caring) others</p> <p>n Chinese History – to strengthen the national identity</p>	<p>12/2008</p> <p>10/2008</p> <p>7/2009</p> <p>7/2009</p> <p>6/2009</p>	<p>q Students can care more about and also present their own ideas on the development of China. Higher-level students can even analyse some of the political or social problems found in mainland China.</p> <p>q Students are encouraged to participate into and/or even enroll as a member of certain societies outside the school to learn and know more about China.</p> <p>q Students can learn to value what they possess and protect their environment</p> <p>q Students have better understanding of China.</p> <p>q Students pay concern to the society and the world.</p> <p>q Students are ready and</p>	<p>q Observation</p> <p>q Questionnaire</p> <p>q Evaluation Meeting</p>	<p>R.E., Humanities, English KLA</p>	<p>\$3600</p>

<p>n Geography – to protect the environment / to help in the sustainable development of our society</p>		<p>willing to serve the needy.</p>			
<p>n Religious & Moral Education – harmony in our society (S3) & serving the elderly (S2)</p>		<p>q A spirit of love and service is promoted through voluntary services inside and outside the school.</p>			

Major Concern 2: *Grooming self-motivated and self-disciplined students through excellent academic and moral development.*

Strategies/ Tasks	Proposed Date of Completion	Success Criteria	Methods of Evaluation	Committee Responsible	Budget
2a Grooming self-motivation and self-discipline through academic arrangement q To set up self-learning centre in Library q On-line English learning program for S.1-6 students q Project learning held by various KLAs	9/2008 6/2009 5/2009	q Students can develop a good habit of self-regulated learning q Online reading records: Over 80% of the participants have read the online materials frequently and find the program rewarding and interesting	q Borrowing record of the self-learning centre q Online reading records q Observation q Evaluation Meeting	Library English KLA Various KLAs	/ \$48000 /
2b Grooming self-motivation and self-discipline through various training programmes or activities q S.2 military training camp q Training programme for prefects and class-monitor/ class-monitress. q Leadership training programme q Orientation programme for S.6 students	8/2009 8/2009 7/2009 8/2009	q Over 60% students who participate in the orientation or military camp are satisfied with the arrangement q Appointment of the trained students by different clubs and societies q S.6 Students can make their personal development plan	q Collect feedback from students through evaluation forms or questionnaire. q Evaluation of tutors and form-teachers. q Observation	Pastoral Care Committee, School Social Worker & SET	\$2000 \$6400

Major Concern 3: *Widening students' horizons through active participation in extra-/co-curricular activities.*

Strategies/ Tasks	Proposed Date of Completion	Success Criteria	Methods of Evaluation	Committee Responsible	Budget
3a Provide opportunities for students to exhibit their product of learning					
<ul style="list-style-type: none"> □ Learning Celebration 	12/2008	<ul style="list-style-type: none"> □ Each KLA presents at least 5 students' assignments for exhibition. □ 50% students and parents participate in preparing for the Learning Celebration. 	<ul style="list-style-type: none"> □ Questionnaire to KLAs, teachers, students and visitors. □ Evaluation meeting 	Academic Com. & All KLAs	\$18,000
<ul style="list-style-type: none"> □ Cultural Night (jointly held by the Music panel and the Drama Club to provide a chance for parents to appreciate the performance of the school music teams and the drama club) 	4/2008	<ul style="list-style-type: none"> □ Over 180 people attend the cultural night □ Team spirit is enhanced through implementing the hidden curriculum 	<ul style="list-style-type: none"> □ Observation □ To make survey on the number of student visitors 	Integrated Art KLA & Drama Club	\$3000
<ul style="list-style-type: none"> □ Music Day (Organize singing competitions to encourage the creativity of junior form students and to promote their team spirit.) 	6/2008	<ul style="list-style-type: none"> □ Not less than 50 competitors take part in the competition □ 70% of students and teachers give positive comments 	<ul style="list-style-type: none"> □ Total number of student participants is recorded □ Questionnaire 	Integrated Art KLA	\$2500
<ul style="list-style-type: none"> □ Parade 	7/2009	<ul style="list-style-type: none"> □ Students express thoughts and ideas on themes through creative activities 	<ul style="list-style-type: none"> □ Observation □ To assess the overall learning outcome of the program with emphasis on the quality of arts presentations and the quality of critical understanding 	Integrated Art KLA	\$5150

Major Concern 4: *Excelling "learning and teaching".*

Strategies/ Tasks	Proposed Date of Completion	Success Criteria	Methods of Evaluation	Committee Responsible	Budget
<p>4a Cater for learning differences</p> <ul style="list-style-type: none"> q For academically low achieving students: <ul style="list-style-type: none"> n Detect students with learning difficulties by analyzing students' assessment results. n Identify such students' problems and hence devise plans to help them in studies. q Gifted Education <ul style="list-style-type: none"> n Review the school situation and define its appropriate positions. n Analyze and classify students' needs and strengths n Organize and conduct pull-out programmes in specific areas (e.g. Olympics in Mathematics). n S.5 – "Smart Team" programme n S.7 – "Mentoring System" 	<p>8/2009</p>	<ul style="list-style-type: none"> q Catering for learner diversity, searching why some learn better than others, would enable ALL students to learn and perform to the best of their abilities q The school would also review every aspect of the development programmes in order to determine their future directions and key areas in which they should be extended. 	<ul style="list-style-type: none"> q Questionnaires q Evaluation Meeting 	<p>Academic Committee</p>	<p>\$6000</p>

4b	Enriching learning with authentic experience					
	q Visits, outing and investigation that provided learning opportunities outside the classroom.			q Students find the learning activities held by different KLA meaningful and enjoyable	q Questionnaire q Observation q Evaluation Meeting	
	n Investigate the relics in Hong Kong	5/2009	q Students agree that they can master certain generic learning skills that are included in the curriculum		Humanities KLA	\$100
	n An Excursion to Wetland Park	3/2009	q Students can enrich their knowledge in Hong Kong history		English & Science KLA	/
	n The “Green Walk” programme (visit Kadoorie Farm & Botanic Garden)	3/2009	q Students are able to increase the understanding of ecological value of various kinds of habitats in the Wetland Park,		Science KLA	/
	n Visits church, museums or traditional landscaping	7/2009	q Students’ awareness on environment can be aroused.		Religious and Ethics KLA, Humanities KLA, Chinese KLA	/
	n New Experience in Sports: to introduce sports demonstrations or activities from the organizations outside school. (e.g.: bowling, fencing, wind surfing or rugby, etc.)	6/2009	q Two sports demonstrations or activities have been introduced in S1.		PE KLA	\$8520
	q Enhance learning through inter-class competitions					
	n S.1 & S.2 Mathematics Competition	5/2009	q Students can practice problem-solving skills and to apply mathematical concepts	q Questionnaire q Observation q Evaluation Meeting	Mathematics KLA	\$1000
	n S.2 Humanities Quiz				Humanities KLA	\$450
n Robotic KTS Cup	5/2009	q Students can score 50% of the total scores in each		Technology KLA	\$12100	
n IT skills competition day	6/2009			Technology KLA	\$2300	

		<p>session of the Humanities Quiz</p> <p>q students agree the programmes are interesting and useful</p>				
4c	<p>Build up a Language-rich environment.</p> <p>q Give students a wider repertoire of spoken English opportunities.</p> <p>n English Language Drama in school</p> <p>n In-class Drama lessons for all S.2 students</p> <p>n Hiring service to conduct an English Ambassador training programme</p> <p>q Enhance students' language capabilities through various competitions</p> <p>n S.4 Voice-over competition</p> <p>n S.6 English Debate Competition</p> <p>n S.1 & S.2 Putonghua / Cantonese Speech Competition</p> <p>n S.2-S.6 Chinese Debate Competition</p> <p>q "Using Putonghua in Chinese Language teaching" trial programme</p>	<p>7/2009</p> <p>5/2009</p> <p>7/2009</p> <p>4/2009</p> <p>1/2009</p> <p>3/2009</p> <p>5/2009</p> <p>7/2009</p>	<p>q Students could build up confidence in speaking through a series of drama workshops</p> <p>q Students find the programmes stimulating and their interest in learning English through language arts has been increased</p> <p>q Students are able to learn the techniques in writing film scripts, apply the skills in performance</p> <p>q Students can develop their critical thinking, creativity, communication skills and collaboration skills through the debate competitions</p> <p>q At least one module/unit will be taught in Putonghua in junior forms</p>	<p>q Questionnaire to students and teachers.</p> <p>q Peer assessment.</p> <p>q Teachers' observation and evaluation.</p> <p>q Evaluation Meeting</p> <p>q Students' performance</p> <p>q Evaluation Meeting</p>	<p>English KLA</p> <p>English & Chinese KLA</p> <p>Chinese KLA</p> <p>Chinese KLA</p>	<p>\$20000</p> <p>\$200000</p> <p>\$20000</p> <p>\$4500</p> <p>\$100</p> <p>\$430</p> <p>\$800</p> <p>/</p>

Major Concern 5: *Enhancing professional development for realizing the New Senior Secondary Academic Structure.*

<p>5a Preparation for the NSS Curriculum:</p> <ul style="list-style-type: none"> q Finalize the school-based curriculum structure, subject selection arrangement and timetable design for 2009-10 q NSS professional development training: teachers attend the related seminars and workshops from EDB or external organizations q Preparation for the teaching schedules of all the NSS subjects (in 2009 – 2010 academic year) q School-based or KLA-based workshops in preparation for the NSS 	<p>7/2009</p>	<ul style="list-style-type: none"> q The KLA coordinators share the ideas related to the NSS curriculum development. q The core members in each KLA have attended in either curriculum interpretation or assessment for learning PDP training course. q The KLAs would prepare the teaching schedules (2009/2010) of the NSS subjects in order to transit smoothly from the current secondary academic structure to the new NSS structure. The core members would also start to prepare the teaching materials. 	<ul style="list-style-type: none"> q Number of teachers trained in PDP courses. q Feedback would be collected from teachers. q The teaching schedules (in the first NSS year) from the KLAs would be discussed and prepared. 	<p>Academic Committee, SDT & all KLAs</p>	<p>/</p>
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